

Title I

Gearing Up for Improvement and Success



Annual Title I Meeting



Presented by:
Adrian Courtland/Adesumbo Adefioye
Adamson Middle School
August 23, 2018
4:15pm – 5:00pm

Vision

The vision of Clayton County Public Schools is to be a district of excellence *preparing all **students*** to live and compete successfully in a global society.



Mission

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that **empowers** students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.



Strategic Goals

Goal 3: To create an environment that promotes active engagement, accountability and collaboration of all stakeholders to **maximize** student achievement



Expected Outcomes:

- 1.Explain the purpose and use of Title I and Title I Funds.
- 2.Build capacity for parents and family regarding parent & family engagement.



Every Student Succeeds Act



The Every Student Succeeds Act (ESSA), The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

Info Cited from: <http://www.ed.gov/essa>

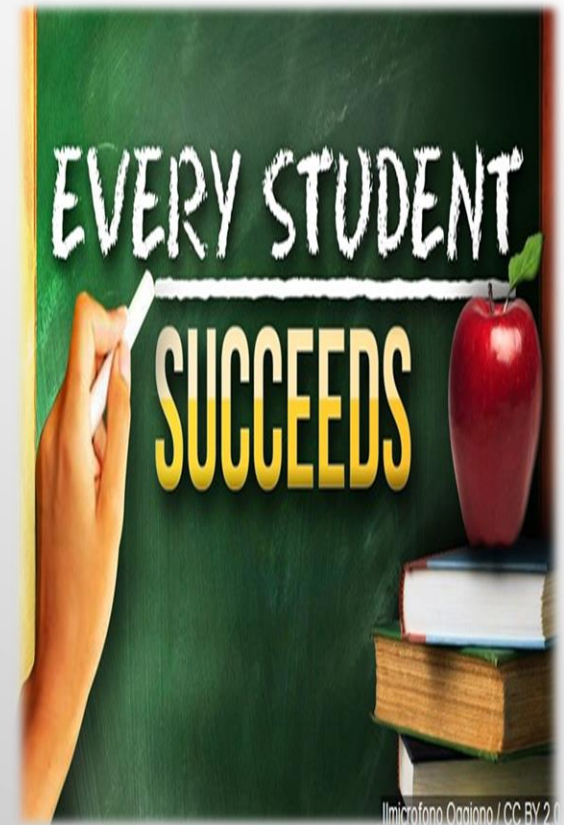
Some Highlights of *Every Student Succeeds Act*

**ESSA includes provisions that will help to ensure success for students and schools.
Below are just a few.**

The law:

- Advances equity by upholding critical protections for America's disadvantaged and high-need students.
- Requires—for the first time—that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.
- Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.
- Helps to support and grow local innovations—including evidence-based and place-based interventions developed by local leaders and educators—consistent with our **Investing in Innovation** and **Promise Neighborhoods**
- Sustains and expands this administration's historic investments in increasing access to high-quality preschool.
- Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

Info Cited from: <http://www.ed.gov/essa>



Purpose of Title I

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



Title I Eligibility

Children eligible for free and/or reduced lunches under the National School Lunch Act.



Some children are deemed automatically eligible to participate:

- A. Any student served in the Migrant Education Program;
- B. Any child who participated in Head Start, Even Start, the Early Reading First program, or Title I preschool services at any time within the previous two years;
- C. Any child attending a community day program or living in a state or local institution for neglected or delinquent children; and
- D. Any child who is homeless and attending any school in the LEA.

School-wide Title I

- Aims to improve the entire educational program in a school.
- 62 of our schools are School-wide Title I programs
- Considerations still must be made on which students/areas are critical in terms of being at-risk.



School-wide vs. Targeted Assistance

School-wide Assistance

- * Comprehensive site plan in which parents are invited to give input
- * The entire school benefits from Title I



Targeted Assistance

- * Students are identified
- * Targets on students who are academically at risk of failing
- * Ranking system is utilized to see who will be served
- * Campuses with a low-income percentage of 35-40% are considered a “targeted assistance” campus.

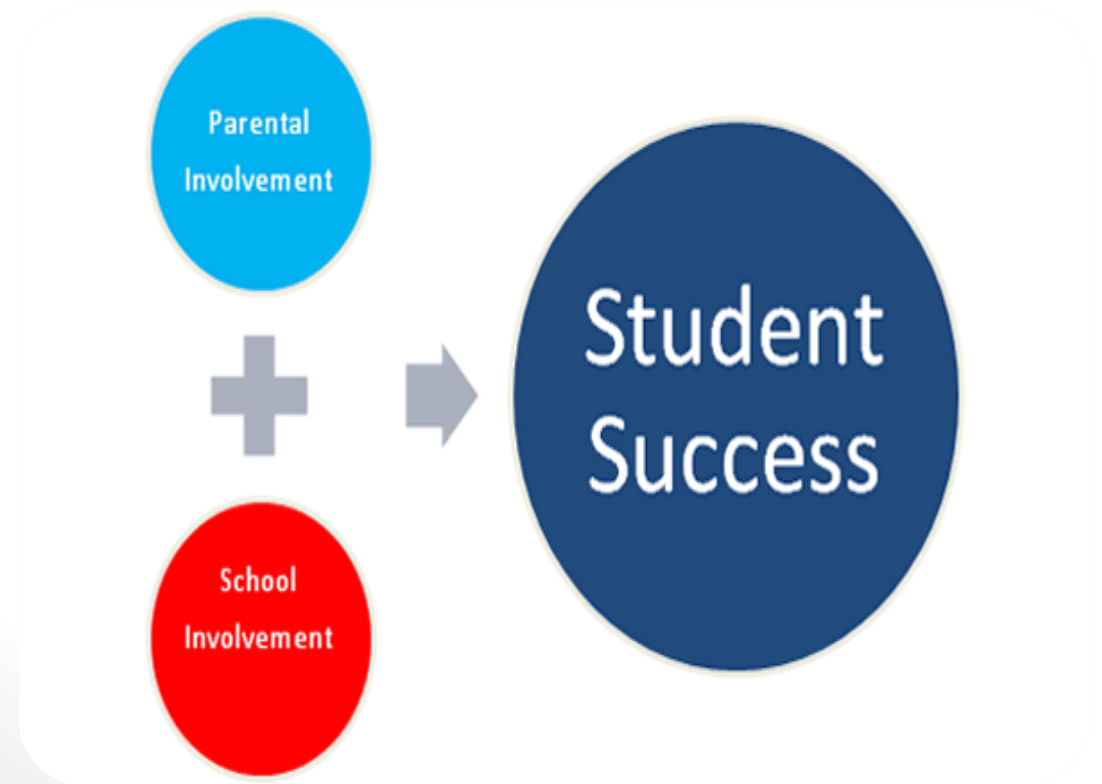
Uses of Title I Funds

- Small group instruction
- Differentiated instruction
- Additional personnel
- Parent & Family Engagement
- Professional Development
- Online Learning
- Take Home Resources
- Tutoring
- Supplemental Educational Services
- Supplementary materials to address student needs

~ Supplementary ~

a : something that completes or makes an addition. **b** : a part added to or issued as a continuation of.

<http://www.merriam-webster.com/>



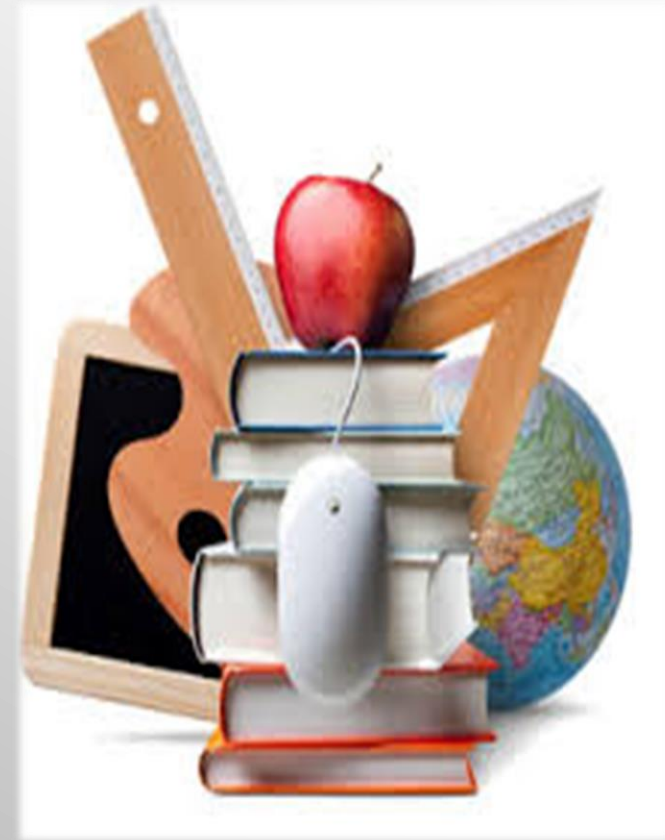
Supplemental Materials

- Technology Labs
- Wireless Laptop Carts
- Student Response Systems
- Class Libraries
- Parental Resources
- Instructional Supplies for students and teachers



Instructional Support

- Schools can use their Title I funds to hire additional teachers and/or paraprofessionals.
- Title I funded staff work directly with the classroom teacher to support at-risk students.
- The Office of Federal Programs coordinates Tutorial Services for students who need additional support beyond the school setting.
- Additional monitoring of these staff members will come from the Office of Federal Programs to ensure compliance.



CCRPI 2017



College and Career Ready Performance Index (CCRPI)

Richard Woods
Georgia's School Superintendent



2017 College and Career Ready Performance Index (CCRPI)

District:	Clayton County - 631	Title I School:	Yes
School:	Adamson Middle School - 0177	Grades:	06, 07, 08
Choose a Report Type:		<input checked="" type="radio"/> School <input type="radio"/> Middle School	

CCRPI Score

CCRPI Score

CCRPI Score						
69.8						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
24.3	37.8	6.7	0	1	★★	★★★★★
			1			

Legend:

Achievement: Utilizes All Indicators

Progress: Utilizes Student Growth Percentiles (SGPs)

Achievement Gap: Utilizes Lowest Quartile Scale Scores

Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

N: No

Y: Yes

0: 0% of students met the indicator criteria

NA: Indicator is not applicable OR data are not available

Too Few: Information is not reported on student groups with fewer than 15

Trend Data

6th Grade English/Language Arts (ELA)

6th Grade Proficient Learners and above									
School Name	15	16	17	2018		15-16 Change	16-17 Change	17-18 Change	
	% PL+ DSL	% PL+ DSL	% PL+ DSL	Mean SS	% PL+ DSL	% PL+ DSL	% PL+ DSL	% PL+ DSL	
State	39.0	39.0	40.0	508	38.0	➡ 0	⬆ 1	⬇ -2	
Metro	45.0	45.0	46.0	514	43.0	➡ 0	⬆ 1	⬇ -3	
District	24.0	24.0	27.0	488	24.0	➡ 0	⬆ 3	⬇ -3	
Adamson Middle	22.0	24.1	27.7	476	16.9	⬆ 2	⬆ 4	⬇ -11	

Trend Data

6th Grade Mathematics

	6th Grade Proficient Learners and above								
School Name	15	16	17	2018 EOG Mathematics		15-16	16-17	17-18	
	% PL+ DSL	% PL+ DSL	% PL+ DSL	Mean SS	% PL+ DSL	% PL+ DSL	% PL+ DSL	% PL+ DSL	
State	36.0	38.0	38.0	514	38.0	⬆️ 2	➡️ 0	➡️ 0	
Metro	41.0	43.0	44.0	520	43.0	⬆️ 2	⬆️ 1	⬇️ -1	
District	18.0	20.0	21.0	492	20.0	⬆️ 2	⬆️ 1	⬇️ -1	
Adamson Middle	10.8	9.4	23.4	486	12.6	⬇️ -1	⬆️ 14	⬇️ -11	

Trend Data

7th Grade English/Language Arts (ELA)

7th Grade Proficient Learners and above									
School Name	15	16	17	2018		15-16 Change		16-17 Change	
	% PL+ DSL	% PL+ DSL	% PL+ DSL	Mean SS	% PL+ DSL	% PL+ DSL		% PL+ DSL	
State	37.0	38.0	37.0	490	28.5	↑ 1		↓ -1	↓ -9
Metro	42.0	44.0	42.0	490	28.5	↑ 2		↓ -2	↓ -14
District	24.0	26.0	25.0	490	28.5	↑ 2		↓ -1	↑ 4
Adamson Middle	19.9	22.1	21.6	490	28.5	↑ 2		↓ -1	↑ 7

Trend Data

7th Grade Mathematics

	7th Grade Proficient Learners and above								
School Name	15	16	17	2018 EOG Mathematics		15-16	16-17	17-18	
	% PL+ DSL	% PL+ DSL	% PL+ DSL	Mean SS	% PL+ DSL	% PL+ DSL	% PL+ DSL	% PL+ DSL	
State	37.0	42.0	37.0	521	43.0	↑ 5	↓ -5	↑ 6	
Metro	42.0	46.0	42.0	527	47.0	↑ 4	↓ -4	↑ 5	
District	19.0	21.0	25.0	496	24.0	↑ 2	↑ 4	↓ -1	
Adamson Middle	17.6	19.8	15.6	494	21.1	↑ 2	↓ -4	↑ 6	

Trend Data

8th Grade English/Language Arts (ELA)

	8th Grade Proficient Learners and above								
School Name	15	16	17	2018		15-16 Change	16-17 Change	17-18 Change	
	% PL+ DSL	% PL+ DSL	% PL+ DSL	Mean SS	% PL+ DSL	% PL+ DSL	% PL+ DSL	% PL+ DSL	
State	39.0	44.0	42.0	514	43.0	📈 5	📉 -2	📈 1	
Metro	43.0	50.0	46.0	520	48.0	📈 7	📉 -4	📈 2	
District	26.0	30.0	28.0	498	28.0	📈 4	📉 -2	➡ 0	
Adamson Middle	21.7	34.3	25.2	492	20.8	📈 13	📉 -9	📉 -4	

Trend Data

8th Grade Mathematics

	8th Grade Proficient Learners and above							
School Name	15	16	17	2018 EOG Mathematics		15-16	16-17	17-18
	% PL+ DSL	% PL+ DSL	% PL+ DSL	Mean SS	% PL+ DSL	% PL+ DSL	% PL+ DSL	% PL+ DSL
State	37.0	33.0	42.0	508	34.0	🔴 -4	🟢 9	🔴 -8
Metro	40.0	33.0	46.0	507	34.0	🔴 -7	🟢 13	🔴 -12
District	19.0	15.0	28.0	484	16.0	🔴 -4	🟢 13	🔴 -12
Adamson Middle	18.8	15.3	17.7	485	16.9	🔴 -3	🟢 2	🔴 -1

	8th Grade Proficient Learners and above EOC only							
School Name	15	16	17	2018 Mathematics Grade 8 EOC and EOG Combined		15-16	16-17	17-18
	% PL+DSL	% PL+DSL	% PL+DSL	Number Tested	Change in %PL + %DLS	% PL+ DSL	% PL+ DSL	% PL+ DSL
Adamson Middle	70.8	23.0	62.5	200	18.5	🔴 -48	🟢 40	🔴 -44

Trend Data

8th Grade Science

8th Grade Proficient Learners and above								
School Name	15	16	17	2018 EOG Science		15 - 16	16 - 17	17 - 18
	% PL+ DSL	% PL+ DSL	% PL+ DSL	Mean SS	% PL+ DSL	% PL+ DSL	% PL+ DSL	% PL+ DSL
State	32.0	39.0	29.0	497	30.0	7	-10.0	1
Metro	33.0	42.0	26.0	494	29.0	9	-16.0	3
District	15.0	22.0	12.0	471	13.0	7	-10.0	1
Adamson Middle	10.8	7.7	7.5	459	5.0	-3	-0.2	-2

8th Grade Proficient Learners and above EOG and EOC Combined								
School Name	15	16	17	2018 EOG Science		15 - 16	16 - 17	17 - 18
	% PL+ DSL	% PL+ DSL	% PL+ DSL	% PL+ DSL	Change in %PL + %DLS	% PL+ DSL	% PL+ DSL	% PL+ DSL
Adamson Middle	37.5	13.2	15.2	8.0	-7	-24	2.0	-7

Trend Data

8th Grade Social Studies

	8th Grade Proficient Learners and above								
School Name	15 % PL+ DSL	16 % PL+ DSL	17 % PL+ DSL	2018 EOG Social Stuides Mean SS	% PL+ DSL	2015-2016 % PL+ DSL	2016-2017 % PL+ DSL	2017-2018 % PL+ DSL	
State	33.0	38.0	39.0	514	41.0	📈 5.0	📈 1.0	📈 2.0	
Metro	35.0	42.0	44.0	519	46.0	📈 7.0	📈 2.0	📈 2.0	
District	20.0	24.0	25.0	498	27.0	📈 4.0	📈 1.0	📈 2.0	
Adamson Middle	9.9	14.0	23.4	498	24.9	📈 4.0	📈 9.5	📈 1.4	

Tools

- **Google Classroom**
- **Class Dojo**
- **Infinite Campus**
- **Remind**
- **District and School Website**
- **Parent Curriculum Nights**
- **Parent Workshops**
- **Parent Liaison and Resource Center**

Parent and Family Engagement

Parents are the key stakeholders in their children's education. ESSA (Every Student Succeeds Act) legislation imposes mandates for states, districts and schools with regards to Parent and Family Engagement. The new act provides opportunities for parents to actively engage in the educational process.

- **All Title I, Part A, campuses must use at least 3% of its Title I allocation to implement parent and family engagement activities, including the promotion of family literacy and parenting skills.**



Six Types of Parent Involvement



Volunteering
—
recruit and organize parent help and support - both in schools and in the local community



Parenting
—
Help all families establish home environment to support children as students. That is as simple as keeping the neighborhood safe and quiet.



Communicating
—
Design more effective forms of school-to-home and home-to-school communication about school programs and child progress



Learning at Home
—
Provide information and ideas to families about how to help students with homework and other curricular related activities, decisions and planning



Decision Making
—
Include parents in school decision making and develop parent leaders and representatives



Collaborating with Community
—
Identify and integrate resources and services from the community to strengthen school programs, family practices and student learning and development

What Is A Title I School?

- Title I funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school district to meet the needs of at-risk and low-income students.
- Title I is the nation's oldest and largest federally funded program, according to the U.S. Department of Education.



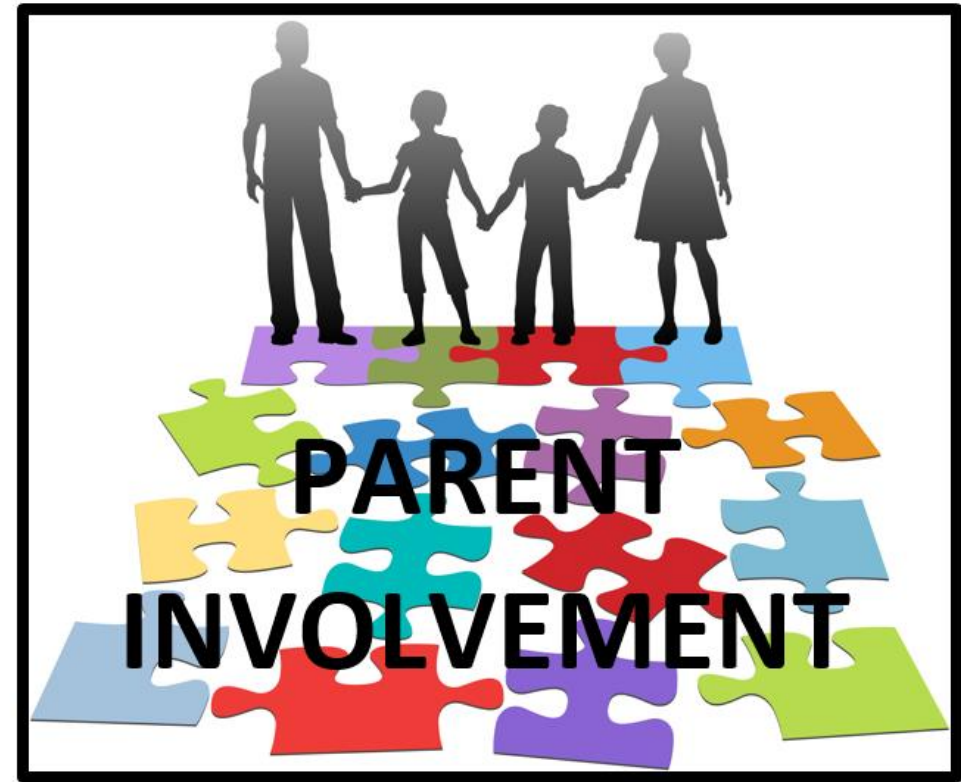
How Does Adamson Middle School Spend Title I Money?

- Supplies
- Personnel
- PD Books & Conferences
- Parent Resource Center
- Professional Learning



What is Required by Law for Parent & Family Engagement?

- Notification of Professionally Qualified Teacher Status (Parent's Right to Know)
- 1% of System Allocation must be reserved for Parent & Family Engagement



Our Parent Compact

Our Goals for Student Achievement

District Goal

CCPS has the math goal that all students will show a 4.2% increase in mathematics proficiency on the Math Georgia Milestones.
The district goal is to increase each school's CCRPI score by 3%.
More information regarding CCPS can be found at <http://www.clayton.k12.ga.us/>.
More information regarding Math in CCPS can be found at <http://www.clayton.k12.ga.us/departments/instruction/math/>.

School Goal and Focus Area

Adamson Middle School will increase student growth in Math. Based on teacher, student, and parent input, and student achievement data, AMS will focus on the following MATH related areas for all grades, 6-8:

Algebra: solving equations and inequalities

Number Sense: Rational Numbers and operations

Problem Solving Skills: Reasoning to solve real-world and mathematical problems

Working together, students, parents, and school will be on target to meet and exceed the goals set for the 2016-2017 school year.

Principal's Email: charles.wilkerson@clayton.k12.ga.us

Parent Liaison's Email: adesumbo.adebioye@clayton.k12.ga.us

Teachers, Parents, and Students – Together for Success

Teachers will provide

- Activities in Explore Learning (Gizmos) to enhance reasoning and problem solving skills through virtual simulations
- Access to TenMarks providing students with practice in solving equations and inequalities
- Edmodo access to provide an online platform for student, teacher and parent interaction

School-Student-Parent Engagement Activities

Math Curriculum Night
Thursday, September 29, 2016 5:30 PM – 7 PM

Principal Chat (Data, Test, and Your Child) Tuesday
November 15, 2016 5:30 PM-7 PM

First Semester Awards Ceremony December 14

Families will utilize

- Explore Learning (Gizmos) to enhance student reasoning and problem solving skills through virtual simulations
- TenMarks to provide students with practice in solving equations and inequalities
- Edmodo access, an online platform for student, teacher and parent interaction

School Parent Activities

- Volunteer Registration and Participation Every Tuesday in August 2016
- Parent-Student-Teacher Conference Nights
- Content-Based Curriculum Nights
- Annual Title I Meeting: August 18, 2016 5 PM
- PTO Meetings
- OPEN HOUSE: September 8, 2016
- Bring your Parent to Class: November 16, 2016
- Title I Revision Meetings
- Infinite Campus Parent Portal for access to grades and attendance records

Students will demonstrate their use of:

- Explore Learning (Gizmos) to enhance their reasoning and problem solving skills through virtual simulations
- TenMarks to practice solving equations and inequalities
- Edmodo, the online platform, for additional interactions to become proficient in grade level math standards

School-Parent-Student Activities:

- Student-led work stations at Math Curriculum Night
- Math Club is available to interested students after hours
- Attend and Participate in Math Remediation and Saturday School

Our Parent Compact

What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that documents how students, parents, and teachers will work together to increase student achievement. This agreement is jointly developed to ensure that ALL students reach grade-level standards. AMS will use the school-parent compact during parent teacher conferences, as well as make reference to it during parent meetings and workshops. Parent comments are always welcome in the continuous development of the School-Parent Compact.

Jointly Developed

The School-Parent Compact is developed by collecting input from teachers, students, and parents. Seven meetings were scheduled during the Spring of 2016 for input. From these meetings, comments, data reports, goals, strategies, and activities were developed.



Throughout the academic school year input is welcome from ALL stakeholders. Comments will be collected and included in the following year's school-parent compact process. Please contact the Title I Parent Liaison, Adesumbo Adefioye, for more information, or place your comments in the black 'Comment Box' located in the school foyer.

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Activities to Build Partnerships

At AMS, it is our desire to build a strong partnerships between home, school and community. A strong school, parent and community partnership is in the best interest of our students. Parents are encouraged to become volunteers. Day One Volunteers are needed for August 8. Each Tuesday in August 2016, a notary will be available to notarize volunteer applications. Volunteers are needed for field trips, hall monitoring, and the front office. Based on parent input, AMS parent prefer meeting and workshops at flexible times and days. Based on these findings, meetings will be scheduled at flexible to accommodate parent needs. Notification will be presented/announced using a multitude of communication methods.

Curriculum Nights

PTO Bring your Parent to School Day

Title I Meetings Parent Workshops & Meetings

Communication about Student Learning

AMS is committed to ensuring that a strong school-home partnership exists through two-way communication with families about student academic progress. We ask that parents ensure that all contact information the school has on file is always up-to-date. AMS will use various methods of communication between the school and home such as, text/chat technology, email, USPS mail, phone calls, flyers and information being sent home with students, website updates, school messenger calls, and marque updates.

Parent-Teacher Conference Nights have been scheduled as follows: Thursday, November 17 5:30 PM- 7:30 PM and Wednesday, January 18, 2017 5 PM - 7 PM. As always parents are encouraged to schedule conferences with their student's team of teachers (at AMS all core subject teachers MUST participate in parent-teacher conferences). Contact the teachers by email, or leave a message in the front office for the teacher in order to schedule a parent teacher conference.

All students and parents should be using Infinite Campus to keep up with grades, assignments, and attendance. The Parent Liaison can assist with parent access.

ADAMSON MIDDLE SCHOOL

3187 Rex Rd., Rex, GA 30273
770-968-2925
<http://019.clayton.k12.ga.us/>

Eager 6th Grade Class of 2023

Date Last Revised: October 7, 2016

Charles Wilkerson, Principal
Melody Powell, Assistant Principal
Sherry Nance, Site Instructional Facilitator
Sandra Bowden, Lead Counselor
Adesumbo Adefioye, Title I Parent Liaison



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Magnificent 7th Grade Class of 2022

Date Last Revised: October 7, 2016

Charles Wilkerson, Principal
Melody Powell, Assistant Principal
Sherry Nance, Site Instructional Facilitator
Sandra Bowden, Lead Counselor
Adesumbo Adefioye, Title I Parent Liaison



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Elite 8th Grade

Class of 2021

Date Last Revised: October 7, 2016

Charles Wilkerson, Principal
Melody Powell, Assistant Principal
Sherry Nance, Site Instructional Facilitator
Sandra Bowden, Lead Counselor
Adesumbo Adefioye, Title I Parent Liaison



Parent & Family Engagement Policy

District Policy – Located on the District Website:

<http://www.clayton.k12.ga.us/cms/One.aspx?portalId=54515&pageId=94174>

- School Policy – Located on the school website:

https://019.clayton.k12.ga.us/title_1_corner/parent_family_engagement_policy_and_plan

- School –Parent Compact – Copies will be sent home in September and October – Additional copies are available upon request

How is Title I Parent & Family Engagement Money Spent?

Title I Budget Allocation:

- Personnel & Benefits
- Parent & Family Engagement Materials
- Supplies
- Resources to Support Parents with their Students at Home

What Opportunities Are There for Parents To Be Engaged at Adamson Middle School?

- Parent Academy Workshops
- School Events & Meetings
- Curriculum Nights
- Classroom Visits & Observations
- Parent-Teacher Conferences
- Volunteering & Field Trip Chaperones
- PTO and School Council
- Decision Making

Parent Decision-Making Opportunities



- School Council
- Title I School-wide Plan
- Title I Parent & Family Engagement Policy
- Title I Parent & Family Engagement Budget-1%
- Title I Survey (Fall and Spring)
- School-Parent Compact Revisions
- Teacher-Parent Conferences

Increasing Parent Engagement Opportunities

Parent Engagement Opportunities

- Parent Academy Workshop
- Title I Meetings
- Open House
- Curriculum Nights
- Parent-Teacher Conference
- Principal Chats
- Bring Your Parent to School Event
- Parent Recognition Ceremony

Title I Parent Resource Center



ADAMSON MIDDLE SCHOOL



Parent Resource Center

Room 113

**Days and Hours of Operation:
Monday-Friday: 8:15 am-3:15 pm**

Benefits of the Parent Resource Room

- Parent & Family Engagement Workshops & Activities
- Title I Information
- Infinite Campus & Computer Access
- Lending Library
- Volunteer Information
- Community Resource Information

***For more information contact:
Adesumbo Adefioye
Title I Parent Liaison
Tel: 770-968-2925 ext. 519124***



Complaints Procedure

Clayton County Public Schools - Complaint Procedures under the Every Student Succeeds Act

Any individual, organization, or agency (“complainant”) may file a complaint with Clayton County Public Schools (CCPS) if that individual, organization, or agency believes and alleges that CCPS is violating a Federal statute or regulation that applies to a program under the Every Student Succeeds Act (ESSA). The complaint must allege a violation that occurred not more than one (1) year prior to the date the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing.

The complaint procedures are located on the District website under Federal Programs. Please visit the website for more information or contact the school administrator.

https://www.clayton.k12.ga.us/departments/federal_programs/title_i_part_a/

Questions/Comments

