

## What is a School-Parent-Teacher Compact?

A school-parent compact for achievement is an agreement that documents how students, parents, and teachers will work together to increase student achievement. This agreement is jointly developed to ensure that ALL students reach grade-level standards. AMS will use the school-parent compact during parent teacher conferences, as well as make reference to it during parent meetings and workshops. Parent comments are always welcome in the continuous development of the School-Parent Compact.

### Jointly Developed

The School-Parent Compact is developed by collecting input from teachers, students, parents, and families. Meetings were scheduled during the Fall of 2018 for input. From these meetings, comments, data reports, goals, strategies, and activities were developed.



Throughout the academic school year input is welcome from ALL stakeholders. Comments will be collected and included in the following year's school-parent compact process. Please contact the Title I Parent Liaison, Adesumbo Adefioye, [adesumbo.adebioye@clayton.k12.ga.us](mailto:adesumbo.adebioye@clayton.k12.ga.us) for more information, or place your comments in the black 'Comment Box' located in the school foyer.

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## Communication about Student Learning

AMS is committed to ensuring that a strong school-home partnership exists through two-way communication with families about student academic progress. We ask that parents ensure that all contact information the school has on file is always up-to-date.

AMS will use various methods of communication between the school and home such as, text/chat technology, email, USPS mail, phone calls, flyers and information being sent home with students, website updates, school messenger calls, and marquee updates.

Parents are encouraged to schedule conferences with their student's team of teachers (at AMS all core subject teachers MUST participate in parent-teacher conferences). Contact the teachers by email or leave a message in the front office for the teacher in order to schedule a parent-teacher conference.

All students and parents should be using Infinite Campus to keep up with grades, assignments, and attendance. The Parent Liaison can assist with parent access.

## Adamson Middle School Activities to Build Partnerships

At AMS, it is our desire to build strong partnerships between home, school and the community. A strong school, parent and community partnership is in the best interest of our students. Parents are encouraged to visit the Parent & Family Resource Center, become volunteers. Day One Volunteers are needed for the first day of school. Volunteers are needed for field trips, hall monitoring, and the front office. Based on parent input, AMS parents prefer meeting and workshops at flexible times and days. Based on these findings, meetings will be scheduled at flexible times/days to accommodate parent needs. Notification will be presented/announced using a multitude of communication methods.

**Adamson Middle School**  
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**Adamson School Middle  
School-Parent  
Compact  
2018 - 2019**

**School Wide  
6th-8th Grade**



**Adrian Courtland  
Principal**

**Melody Powell  
Assistant Principal**

**LaKeshia Roberts  
Assistant Principal**

**Last Date Revised:**

**October 15, 2018**

# Teachers, Parents, Students– Together for Success

## Our Goals for Student Achievement

### District Goals

Clayton County Public Schools sets goals for the entire district. The goals for 2018-2019 are:

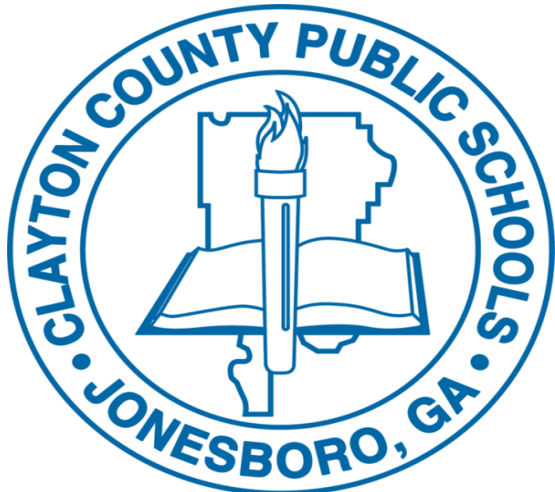
**Objective 1:** By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/ or Distinguished levels on the Georgia Milestones to at least 80% in each content area.

**Objective 2:** Over the next five years, Clayton County Public Schools will increase the graduation rate from 69.9% to 90% or higher.

### School Goal and Focus Area

Adamson Middle School will increase student growth in all core content areas based on administrator, teacher, student, and parent input, and student achievement data. AMS will focus on the following areas for all grades, 6-8:

- By the end of the 2018-2019 school year, it is a goal to increase the amount of students performing at the proficient and/or distinguished level on the Georgia Milestones by 20 percent in each content area.



### Teachers will Provide

Adamson Middle School classrooms will work with students and their families to support students' success in all content areas. Some of our key connections with families will be:

- *Online resources to assist with student achievement*
- *Various reading opportunities through use of media center print, passages, novels, online books, and school wide reading initiative.*
- *Writing across the curriculum*
- *i-Ready implementation*

### Families will Utilize

Adamson Middle School students and families will work together to support students' success in all content areas. Some of our key connections with families will be:

- *Online resources to assist with student achievement*
- *Various reading opportunities through use of media center print, passages, novels, online books, and school wide reading initiative*
- *Writing across the curriculum*
- *i-Ready implementation*

### Students will Demonstrate their Use of:

Adamson Middle School students will work together with teachers and their families to support their success in all content areas. Some of our key connections with students will be:

- *Online resources to assist with student achievement*
- *Various reading opportunities through use of media center print, passages, novels, online books and school wide reading initiative.*
- *Writing across the curriculum*
- *i-Ready implementation*

